Dear Principal

In 2015, all Education Ministers agreed to the development and implementation of the Literacy and Numeracy test (the test) for all Initial Teacher Education (ITE) students. The test has been developed to assess the specific skills required by graduate teachers working in Australian classrooms and in the context of school-based settings, and will be used as the required means to demonstrate that these graduates have the required personal literacy and numeracy levels that are within the top 30% of the population.

The Minister for Education has made a decision that from 1 July 2016, all currently enrolled initial teacher education students will need to successfully undertake the Test in order to become registered as a teacher. This will apply to end of year graduates from all programs approved by VIT.

This approach will be a transition measure while the test is embedded into ITE programs. Following the transition period, the test will become a graduation requirement.

If a graduate is not successful in completing the test prior to obtaining registration, VIT will place a condition on their provisional registration that they must successfully complete the test in the first six months of obtaining registration. This would only be granted in exceptional circumstances. I would encourage you to ask the graduates you employ if they hold this condition and need to undertake the test.

This decision has been communicated to all Deans of Education and currently enrolled ITE students.
We will provide further information to you in the coming months.

Further information is available on the VIT website.

Information regarding the test, including sample questions, can be found on ACER’s website.

**NEW AITSL RESOURCES**

View AITSL’s latest resources for preparing future school leaders. The National Conversation on Leadership Pathways and the Leadership Scenarios are multi-media resources that focus on understanding and developing the skills needed for school leadership.

**MELANIE SABA**  
CHIEF EXECUTIVE OFFICER

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