

VIT Video

HOW TO MOVE TO FULL REGISTRATION: #2 HOW TO CHOOSE THE LEARNERS FOR YOUR EVIDENCE-BASED PROCESS

In this video we'll look at how to choose the learners for your evidence-based process. We'll look at how to analyse them, their learning environment, what you'll teach them and the evidence you'll collect.

You don't necessarily need to choose a full class. You can focus on a specific group.

You might select a group who present a challenge or have the potential to improve.

Next you need to analyse those learners. What things do you need to look out for?

Look at things that might impact their learning, for instance

- *Linguistic, socioeconomic or religious characteristics*
- *Cultural backgrounds*
- *Intellectual or physical disabilities*
- *Learning levels*
- *Or other things that could impact their learning.*

All this information can be collected as evidence for your recommendation panel.

Now you have to consider the content of your teaching. What does this mean?

- *Look at where your program fits in the wider program of learning*
- *How does this tie into what they've learnt up till now?*
- *Work out what the learners will need to achieve*
- *List any resources you need*
- *And indicate how you'll develop their literacy or numeracy, and how you might promote understanding and respect for Aboriginal and Torres Strait Islander histories, cultures and languages.*

Remember with every piece of evidence, show which APST descriptor you are referencing.

This is where a mentor or experienced colleague can help. Engage in professional discussions with them and get them to work with you when you teach.