

VIT Video

HOW TO MOVE TO FULL REGISTRATION: #4 HOW TO WORK WITH YOUR MENTOR OR EXPERIENCED COLLEAGUE

During your evidence-based process, you'll need to work with your mentor or experienced colleague in three ways

- 1. You observe their teaching*
- 2. They observe your teaching*
- 3. And you conduct professional conversations.*

Here's some of the things you should think about before you observe your colleague at work

- How can they help me develop my knowledge?*
- How can they help me answer my inquiry question?*
- And what do you look for when you're observing them?*

How do they

- deal with difficult situations*
- address diverse needs*
- use resources*
- engage the learners*
- and give feedback.*

You also need to have three visits from your mentor or experienced colleague who will watch you work. They'll give feedback on your teaching.

Finally, you need to have at least two professional conversations. One of these might be a discussion about your classroom observation or another aspect of your action plan.

When you present to the recommendation panel, you'll need to show them evidence of all three interactions with your colleague:

- 1. You observe a colleague – indicate who you observed and when and a reflection on what you learned.*
- 2. Your colleague observes you at least three times – indicate the name and registration number of your colleague, the dates when they visited you and the feedback they gave you.*
- 3. At least two professional conversations – indicate the name and registration number of your colleague, the dates and a reflection on what was discussed.*

Remember with every piece of evidence, show which APST descriptor you are referencing.

Once you've spent time with your mentor or experienced colleague, you're ready to develop your action plan.