

Accreditation summary template

NATIONAL SUMMARY STATEMENT

The accreditation process involves a rigorous assessment of an initial teacher education (ITE) program against a set of nationally agreed standards.

Accreditation standards and procedures are designed to ensure that all graduates of ITE meet the Australian Professional Standards for Teachers at the Graduate career stage. This ensures the program is of high quality and prepares pre-service teachers for the teaching profession.

The process also includes an assessment of a provider's quality assurance and continuous improvement mechanisms, as well as ensuring that the provider has a nationally endorsed teaching performance assessment which all graduates must successfully complete.

More information on the accreditation process can be found on the [AITSL website](#).

PROGRAM SUMMARY

Jurisdiction	Victorian Institute of Teaching (VIT)
Provider	Federation University Australia
Program title	Master of Teaching (Primary)
Program type	Postgraduate
Program duration in equivalent full-time student load (EFTSL)	2 years
Minimum program duration	1.5 years
Stage of schooling	Primary
Mode(s) of delivery	On campus Online Blended
Campus location(s)	Mt Helen Berwick
Approval date of current accreditation	12/12/2018
Accreditation outcome*	Accredited

Accreditation expiry date (optional)	12/12/2023
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Quality assurance processes in place	<p>Demonstrated attainment of the Australian Professional Standards for Teachers at the Graduate level evidenced by:</p> <ul style="list-style-type: none"> • Course assessment reports • Professional experience assessments • External program advisory committee <p>Other quality assurance data sources:</p> <ul style="list-style-type: none"> • Course Advisory Committee Reports • Graduate Benchmarking survey • QILT Graduate Outcomes Survey data • Case studies of graduates • Graduate entry requirements • Graduate completions per program • Numbers enrolled and completing specialisations
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PROGRAM DESCRIPTION AND RATIONALE

The Master of Teaching (Primary) is a two-year graduate entry initial teacher education program designed to prepare graduates to teach in primary school settings, predominately in Australia. In addition to study in each of the learning areas of the primary school curriculum, the program provides graduates with a primary specialisation. Teacher candidates complete discipline specific curriculum and pedagogical studies, general education studies and professional experience.

*The approval will apply until **12/12/2023** subject to the following conditions.

1. If Federation University Australia intend to make significant changes to the approved program, those changes must first be submitted to VIT for approval.
2. VIT may require the program to be amended so that it continues to satisfy the legislative imperative that it is a qualification appropriate for entry to teaching as approved from time to time by the Minister.
3. VIT will require information from Federation University Australia to verify that the program complies with the requirements of a qualification appropriate for entry to teaching, including compliance with the Victorian framework for selection into initial teacher education.