

Accreditation summary template

NATIONAL SUMMARY STATEMENT

The accreditation process involves a rigorous assessment of an initial teacher education (ITE) program against a set of nationally agreed standards.

Accreditation standards and procedures are designed to ensure that all graduates of ITE meet the Australian Professional Standards for Teachers at the Graduate career stage. This ensures the program is of high quality and prepares pre-service teachers for the teaching profession.

The process also includes an assessment of a provider's quality assurance and continuous improvement mechanisms, as well as ensuring that the provider has a nationally endorsed teaching performance assessment which all graduates must successfully complete.

More information on the accreditation process can be found on the [AITSL website](#).

PROGRAM SUMMARY

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| Jurisdiction | Victorian Institute of Teaching (VIT) |
| Provider | Melbourne Graduate School of Education at the University of Melbourne |
| Program title | Master of Teaching (Early Childhood and Primary) |
| Program type | Postgraduate |
| Program duration in equivalent full-time student load (EFTSL) | 2 years |
| Minimum program duration | 2 years |
| Stage of schooling | Early Childhood and Primary |
| Mode(s) of delivery | On campus |
| Campus location(s) | Parkville |
| Approval date of current accreditation | 08/03/2017 |
| Accreditation outcome* | Accredited |
| Accreditation expiry date (optional) | 08/03/2022 |

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| <p>Quality assurance processes in place</p> | <p>Demonstrated attainment of the Australian Professional Standards for Teachers at the Graduate level evidenced by:</p> <ul style="list-style-type: none"> • Teaching performance assessment • ePortfolio: Graduate Teacher Standards • Assessment date: critical tasks • TCAT/TEX-CAT exit tool assessing Graduate Standards through situational judgement items • Retention and attrition data <p>Other quality assurance data sources:</p> <ul style="list-style-type: none"> • Assessment data: Clinical Praxis Exams • Assessment data: critical tasks across all subjects • LANTITE data • Teacher Candidate Evaluation of Teaching • QILT data – Graduate Outcomes, Employer Satisfaction • Provider survey of graduates and principals/communities from both partnership schools and non-partnership schools re: employment and registration • Case studies (graduate experience and teaching capacity) • State-based moderation and comparison activities • National data sets, e.g. NAPLAN • Focus groups – graduates, school/centre staff, school/centre leadership, Teacher Educators • Teacher Educator surveys |
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PROGRAM DESCRIPTION AND RATIONALE

The Master of Teaching (Early Childhood and Primary) is a two-year graduate entry initial teacher education program designed to prepare graduates to teach the curriculum across both the early childhood and primary school settings, predominately in Australia. In addition to study in each of the learning areas of the primary school curriculum, the program provides graduates with a primary specialisation. Teacher candidates complete discipline specific curriculum and pedagogical studies, general education studies and professional experience.

*The approval will apply until **8/03/2022** subject to the following conditions.

1. If the University of Melbourne intend to make significant changes to the approved program, those changes must first be submitted to VIT for approval.
2. VIT may require the program to be amended so that it continues to satisfy the legislative imperative that it is a qualification appropriate for entry to teaching as approved from time to time by the Minister.
3. VIT will require information from the University of Melbourne to verify that the program complies with the requirements of a qualification appropriate for entry to teaching, including compliance with the Victorian framework for selection into initial teacher education.