

VIT Video

HOW TO MOVE TO FULL REGISTRATION: #9 OTHER CONTEXTS

You may be working in a non-traditional learning environment and find it difficult to meet the requirements for moving to full registration. The requirements are the same for all provisionally registered teachers, so you need to meet them.

This video will address some of those challenges and outline some strategies on how you might do this.

As you may have seen in our other videos, you must engage with a fully registered teacher as your mentor. You also need three fully registered teachers to be on your recommendation panel.

But what if you don't have access to them in your learning environment?

To meet this requirement you might need to make contact with a school to support you and request an experienced teacher to observe your practice and let you observe theirs.

If you're a casual relief teacher you might ask a teacher from the relevant subject area, or perhaps a year level co-ordinator.

Remember, you need to have a sustained period of time with a group of students so that you can gather enough evidence of your practice and reference the APST.

For more information on timeframes, see our other videos.

If you're unable to meet the requirements or you're not getting enough employment to gather sufficient evidence, you could delay your application until you have enough sustained teaching work. You can apply for another period of provisional registration.