

**QUALIFICATION FOR TEACHER REGISTRATION
EARLY CHILDHOOD TEACHER ENGLISH LANGUAGE COMPETENCE POLICY
(FOR COMMENCEMENT 30 SEPTEMBER 2015)**

1. ENGLISH LANGUAGE COMPETENCE REQUIREMENTS - EARLY CHILDHOOD TEACHERS

- 4.1 An applicant for early childhood teacher registration satisfies English language competence if they provide evidence that their teacher education qualifications (ACECQA approved or assessed as equivalent) were undertaken in English in Australia, New Zealand, the United Kingdom, United States of America, Canada or the Republic of Ireland.
- 4.2 If an applicant for early childhood teacher registration cannot meet criterion 1.1 then they may provide evidence that they have undertaken one of the following English language tests with achievement at the standard specified below:
- i.) International English Language Testing System (IELTS) - Academic module with an average band score of 7.5 across all four skill areas of speaking, listening, reading and writing – where there is no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening. All skill areas must be met in on an individual test
 - ii.) International Second Language Proficiency Rating (ISLPR) with Level 4 in all four areas of speaking, listening, reading and writing. Test achievements are only deemed valid if provided by approved testing sites where the assessment is teaching focused.
 - iii.) Professional English Assessment for Teachers (PEAT) with a score of A in all four areas of speaking, listening, reading and writing in the Professional English Assessment for Teachers (PEAT) test.

Note: The date of the English language test results must be no more than 2 years prior to the date of application for registration.

2. EXCEPTIONAL CIRCUMSTANCES – EARLY CHILDHOOD TEACHERS

- 2.1 Teachers eligible to apply for early childhood teacher registration under the transitional provisions (s.6.1.37) and who provide evidence of a qualification approved or assessed as equivalent by ACECQA will be considered to have met the requirements for English language competence for early childhood teacher registration.
- 2.2 The transitional provisions for early childhood teacher registration remain in place until 31 March 2016. After that date all applicants for early childhood teacher registration will be required to meet the requirements for English language competence described in the *Victorian Institute of Teaching Qualification for Teacher Registration (2013) English Language Competence Policy*.