

Fact sheet

Progressing from PTT to teacher registration

[Permission to Teach \(PTT\)](#) is a temporary, alternative authorisation to teach that exists primarily to address a workforce shortage within a Victorian school, where the school is unable to recruit a qualified teacher.

Unless explicitly exempt, holders of PTT are expected to progress towards gaining teacher registration by completing an [accredited initial teacher education \(ITE\) qualification](#).



Professional experience under PTT

PTT holders currently undertaking their initial teacher education (ITE) qualifications should read our [Professional experience under PTT fact sheet](#), which outlines the relationship between PTT practice and supervised teaching practice (which is required to complete the ITE program).

What does 'progressing towards teacher registration' mean?

Holders of PTT (General) and PTT (Internship) are expected to undertake an [approved initial teacher education \(ITE\) program](#) at the same time that they are using their grant of PTT. Generally, VIT considers progression as completing at least 0.5 [equivalent full-time student load](#) (EFTSL) of the ITE program across the duration of the PTT grant.

PTT holders are expected to complete their progression toward registration as quickly as possible and should prioritise their study. Plans to progress that include less than 0.5 EFTSL per year toward an ITE program will only be considered in exceptional circumstances.



Supporting a PTT holders progression to registration

Principals and school leaders must support a PTT holder's progression to registration, and are expected to take this into consideration when determining their workload. Systems should be in place to ensure that PTT holders are progressing toward teacher registration as agreed in their plan, as future grants of PTT may not be provided in circumstances where progression criteria has not been met.

For more details on how an employer can support your classroom readiness and progression to teacher registration, read our guidance note on [supporting PTT holders](#).

What happens if a PTT holder does not complete an approved ITE program within the initial time specified in their initial PTT grant?

PTT holders must progress toward teacher registration in line with their agreed plan. It is the responsibility of the individual and the school to ensure the PTT holder can meet these requirements.

During the PTT grant if holders are unable to meet the progression outlined in their plan, they should contact VIT to discuss their options. Additional PTT grants may not be issued to individuals that have not completed the activities outlined in the plan submitted in their initial PTT grant.

Obligations of PTT holders

Because holders of PTT are not (yet) qualified teachers, their registration has limitations. PTT is usually limited to specific subjects or subject areas at a particular school, and therefore cannot be used to undertake casual relief teaching. The school and subject are listed in a PTT holder's [MyVIT account](#), on their registration card and in the school's [Employer portal](#).

All teachers, including PTT holders, must comply with all requirements for maintaining teacher registration, including

- undertaking [criminal history checks](#), including a five-yearly Nationally Coordinated Criminal History Check (NCCHC) – this is undertaken by VIT as part of the [annual registration process](#)
- [maintaining their details](#) with VIT, including changes to their name, address, phone number or email address, and where they have commenced / ceased employment as a teacher
- notifying VIT of any [conduct and /or suitability matters](#) such as current or previous criminal charges.
- teachers are also required to provide certain information to [Working with Children Check](#) Victoria, such as where they are undertaking child-related work outside of teaching or where they are registered with an agency as being available to do so.



Taleisha Chellew (registered teacher) with learners
Clyde Creek Primary School