

Returning to full registration

Evidence checklist

Experienced returning registered teachers should use this checklist to confirm that all requirements have been completed and included as evidence of professional practice in the Return to Full Registration Pathway.

Please note: a 'record' of an observation or professional discussion should include a date, name and VIT registration number of the fully registered colleague, as well as a summary / reflection of the conversation.

Evidence of completion of Mandatory Reporting requirement
(certificate uploaded to Return to Full Registration Pathway in MyVIT)

Evidence of completion of Code of Conduct requirement
(certificate uploaded to Return to Full Registration Pathway in MyVIT)

Professional Responsibilities report describing

- a teacher's legal obligations in relation to child safety and wellbeing (including two examples of how you have enacted these obligations)
- a reflection on the Victorian Teaching Profession's Code of Conduct, including how you maintain appropriate professional relationships with learners

Professional learning and reflection addressing APST 1.4 (checked off via the Return to Full Registration Pathway)

Professional learning and reflection addressing APST 1.6 (checked off via the Return to Full Registration Pathway)

Professional learning and reflection addressing APST 2.4 (checked off via the Return to Full Registration Pathway)

Professional learning and reflection addressing APST 3.2 (checked off via the Return to Full Registration Pathway)

Professional learning and reflection addressing APST 5.1 (checked off via the Return to Full Registration Pathway)

Completion of at least 20 hours of professional learning (inclusive of education state priorities).

100% completion of the Return to Full Registration Pathway in MyVIT

A meeting with your employer to discuss your proficiency and currency of practice including

- evidence of meeting the Proficient Teacher level of the Australian Professional Standards for Teachers (APST)
- evidence of completing at least 80 days in one or more Australian or New Zealand schools or early childhood service