

Returning to full registration

Professional learning resources

The following table provides examples of professional learning for the assigned priority areas for the Return to Full Registration Pathway. These are not endorsed programs but are examples of free resources available. Other resources can be sourced by teachers that are appropriate to their teaching context.

You should aim to spend approximately 1 hour on each priority area standard (1.4, 1.6, 2.4, 3.2, 5.1). Teachers must use the [MyPD tool](#) located in their [MyVIT account](#) to log their professional learning. By doing so, teachers will be prompted to reflect on their learnings, assign standards to the professional learning and upload any relevant certificates.

The documentation uploaded via the MyPD tool will form a vital part of the evidence presented to the teacher's employer to support their attestation of proficiency and currency of practice to recommend them for full registration.

Standard	Provider and details	Time
1.4	VAEAI Koorie Education in Learn Locals: Best Practice and Protocols Principles requested of the post-compulsory education sector to demonstrate respect for Koorie communities in Victoria	30 minutes reading
	ANTar Victoria Local Nations Cultural groups, interests, totems, languages, and traditions. Linking to students and school community	30 minutes reading 1 hour lesson preparation
	VAEAI Koorie Education Calendar 2023 Murray River Focus - resources to coincide with OLA inquiry planning	30 minutes reading
	Koorie Outcomes Division Koorie English Online Introduction and modules 1-3	5 minutes per video 10 minutes reading per module
	Koorie Outcomes Division Koorie English teacher guidance package Recognising Koorie English as an important community dialect Understanding the differences between Koorie English and standard English to enable learners to confidently 'code switch'	1 hour reading
	AITSL 1.4 Illustrations of Practice Illustrations of practice through videos and interview	15 minutes per video
1.6	AITSL 1.6 Illustrations of Practice Illustrations of practice through videos and interview	15 minutes per video
	Dyslexia-SPELD Foundation Learning difficulties Exploring learning difficulties such as dyslexia and dysgraphia	2 minute video 30 minutes reading

Standard	Provider and details	Time
2.4	VAEAI Koorie Education Calendar 2024 Key dates and resources to embed Aboriginal perspectives	30 minutes reading
	VAEAI Framework for Embedding Koorie Cultures, Histories and Perspectives in Victorian Schools Recommendations for a four-point strategy to achieve structural and systemic change within the Victorian education sector	30 minutes reading
	AITSL Cultural competency in the teaching workforce in Australia Panel discussion with Dr Melitta Hogarth, Sharon Davis and Mathew Lillyst; moderated by Luke Pearson, IndigenousX	1 hour video
	AITSL 2.4 Illustrations of Practice Illustrations of practice through videos and interview	15 minutes per video
	VCAA Aboriginal Perspectives Webinars designed to provide guidance and information to assist whole-school and classroom implementation	30 minutes per video
	Koorie Outcomes Division Marrung Education Plan 2016 – 2026 Developed to ensure that all Koorie Victorians achieve their learning aspirations	30 minutes reading
3.2	AITSL 3.2 Illustrations of Practice Illustrations of practice through videos and interview	15 minutes per video
	VCAA Early years curriculum resources VEYLDF learning and development outcomes: birth – 8 years	30 mins to 1+ hour reading per resource
	VCAA F–10 curriculum area resources Curriculum-specific planning, assessment and reporting advice	30 minutes to 1+ hour reading per resource
5.1	AITSL 5.1 Illustrations of Practice Illustrations of practice through videos and interview	15 minutes per video
	VCAA Past professional learning materials Webinars designed to provide guidance and information to assist with implementing the Victorian Curriculum F–10	30 minutes to 1 hour per video