

Fact sheet

Experienced returning registration

Experienced returning registration acknowledges the prior knowledge and experience of teachers returning to the profession who previously held full registration in Australia and New Zealand.

Who is eligible?

Experienced returning registration helps returning teachers understand their obligations and professional responsibilities, and familiarise themselves with the current teaching landscape in Victoria before returning to full registration.

Experienced returning registration applies to teachers who wish to return to teaching, meet the current requirements for registration, and have held full registration within the last

- 5 years (but ineligible for immediate full registration due to missing 80 days of classroom teaching)
- 5 – 10 years
- 10 – 15 years and have engaged in teaching-related experience during that time.

An experienced returning registered teacher (ERRT) has two years to complete the returning to full registration process by demonstrating their practice meets the Proficient Teacher level of the APST and they have taught for at least 80 days in one or more Australian or New Zealand schools or early childhood services. Once an ERRT has completed the returning to full registration process, they can apply for full registration.

What are the requirements?

The requirements are assembled into the 5-stage supported *Return to Full Registration Pathway*, including Child Safety, Priority Standards, Professional Practice, Identified Learning, and Attestation.

The Returning to Full Registration Pathway guides an ERRT through the five stages of the experienced returning registration requirements, with each stage represented as a module within the pathway.

These requirements are completed with support and observations from other experienced teachers, and guidance from their employer / co-regulator.



Anne Naughton (registered teacher) with learners
Pascoe Vale Primary School

Supporting an experienced returning registered teacher

As co-regulators, employers must support ERRTs to meet the experienced returning registration requirements throughout the Return to Full Registration Pathway.

Stage 1 (Child Safety module) of the pathway requires an ERRT to demonstrate knowledge and understanding of their responsibilities as a teacher regarding child safety and wellbeing. Employers are encouraged to support their ERRT to complete the Stage 1 requirements as soon as possible.

Stage 1 requirements	
Attend a Code of Conduct webinar	The VIT delivers free webinars throughout the year designed for all registered teachers to understand the Code and help reflect on their personal and professional conduct to ensure it's aligned with the expectations of the Code.
Complete the Protecting Children: Mandatory Reporting and Other Obligations (PROTECT) online training	All registered school and early childhood teachers in Victoria are mandated to report to the Department of Families, Fairness and Housing. This training is designed to help understand their responsibilities for protecting the safety and wellbeing of children and young people.
Complete a Professional Responsibilities Report	The provided template isn't mandatory, however may be useful to demonstrate completion and used as evidence during the attestation meeting with the employer.

Employers are also required to check in with their ERRT at regular intervals to ensure they're progressing throughout the remaining stages. While practices may vary across workplaces, it's expected that employers will

- provide their ERRT with opportunities to observe and be observed by an experienced colleague / fully registered teacher to assist in regaining their proficiency of practice and guide them through the Return to Full Registration Pathway
- review evidence of their ERRT meeting the Proficient Teacher level of the APST and completing at least 80 days in one or more Australian or New Zealand schools or early childhood services
- provide additional guidance, professional learning opportunities and resources to their ERRT should gaps in their proficiency be identified
- attest to their ERRT's proficiency and provide a recommendation report via the Employer portal once their ERRT has completed the Return to Full Registration Pathway and submitted their application for full registration.



James Taylor (registered teacher) with learners
Box Hill High School