

Literacy and Numeracy Test for Initial Teacher Education (LANTITE) Policy



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Purpose and context

One of the functions of the Victorian Institute of Teaching (VIT) is to recommend, for the approval of the Minister, qualifications, criteria and standards for the registration of school teachers in Victoria.

In 2015, the Teacher Education Ministerial Advisory Group (TEMAG) agreed that, from 1 July 2016, all initial teacher education (ITE) students should possess personal literacy and numeracy skills in the top 30 per cent of the adult population, and that the Literacy and Numeracy Test for Initial Teacher Education (LANTITE) would be used as a means to demonstrate that ITE students have achieved this standard.

In 2023, Education Ministers agreed that in the case of Australian First Nations language speakers, recognition of First Nations language proficiency by the relevant cultural authority is an acceptable alternative standard.

The Australian Government Department of Education is responsible for LANTITE and contracted the Australian Council for Educational Research (ACER) to develop and manage the test.

In Victoria, the Minister for Education elected to implement LANTITE in the following ways

- from 1 July 2016, the Minister approved the LANTITE as a professional practice requirement pursuant to section 2.6.8(a)(iii) of the Act
- from 1 January 2019, the Minister approved the LANTITE as a qualification requirement pursuant to section s. 2.6.8(a)(i) of the Act.

The requirements for the completion of LANTITE are codified in the Accreditation of initial teacher education programs in Australia Standards and Procedures (AITSL).

This Policy outlines how VIT has, and will, implement these requirements to applications for registration as a teacher in Victoria.

Scope

This Policy applies to anyone applying to VIT for registration as a teacher in Victoria.

This Policy does not apply to the following persons who may apply to VIT for registration as a teacher in Victoria

- a person who has completed an accredited Victorian ITE program before 1 July 2016
- a person who has commenced an accredited ITE program (except in Victoria) prior to 1 January 2017
- a person who has completed an ITE qualification overseas, and that qualification(s) has been recognised as an equivalent qualification by VIT
- a person who qualifies for registration as a teacher in Victoria due to the application of the Mutual Recognition Act 1992 (Cth) or the Trans-Tasman Mutual Recognition Act 1997 (Cth)
- a person applying for early childhood teacher registration only.

Relevant legislation and policy

- [*Mutual Recognition Act 1992 \(Cth\)*](#)
- [*Trans-Tasman Mutual Recognition Act 1997 \(Cth\)*](#)
- [*Education and Training Reform Act 2006 \(Vic\)*](#)
- [*Accreditation of initial teacher education programs in Australia Standards and Procedures \(AITSL\)*](#)
- [*Addendum: Accreditation of initial teacher education programs in Australia Standards and Procedures \(AITSL\)*](#)
- [*Australian Department of Education, Literacy and Numeracy Test for Initial teacher Education Students*](#)

Definitions and acronyms

| Term | Definition |
|---------|---|
| ACER | Australian Council for Educational Research – the provider contracted by the Australian Government Department of Education to develop and manage LANTITE |
| LANTITE | The literacy and numeracy test for initial teacher education students that has been used as a means to demonstrate that ITE students possess personal literacy and numeracy skills in the top 30 per cent of the adult population |
| The Act | <i>Education and Training Reform Act 2006 (Vic)</i> |

1. LANTITE requirements

1.1. LANTITE as a graduation requirement – applicable to all accredited ITE programs commenced from 1 January 2017

If a person commenced an accredited Australian ITE program on or after 1 January 2017, they must successfully complete LANTITE prior to graduation. From 1 January 2024, demonstration of proficiency in an Australian First Nations language is an acceptable alternative standard to LANTITE.

Evidence of LANTITE completion or First Nations language proficiency is confirmed by providing evidence of the successful completion of an accredited ITE program.

ITE providers are responsible for receiving and verifying LANTITE results with ACER, in line with the processes outlined in their accredited ITE program, prior to degree completion.

ITE providers are responsible for accepting evidence of proficiency in an Australian First Nations language, in line with the processes outlined in their accredited ITE program, prior to degree completion.

1.2. 1.2 LANTITE as a registration requirement – applicable to Victorian accredited ITE programs commenced prior to 1 January 2017 and completed on or after 1 July 2016

If a person commenced a Victorian ITE program prior to 1 January 2017 and graduated on or after 1 July 2016, they must provide evidence of successful completion of LANTITE.

Evidence of successful LANTITE completion must be provided directly to VIT as part of the application process. VIT will verify LANTITE results with ACER.

Victorian Institute of Teaching

717 Bourke Street, Docklands VIC 3008
PO Box 531, Collins Street West VIC 8007

t. 1300 888 067

e. vit@vit.vic.edu.au

w. vit.vic.edu.au