

The Victorian Teaching Profession's Code of Ethics

As teachers, we use our expert knowledge to provide experiences that inspire and facilitate the learning of those we teach.

We are a significant force in developing a knowledgeable, creative, productive and democratic society. The values that underpin our profession are **integrity, respect** and **responsibility**.

We hold a unique position of trust and influence, which we recognise in our relationships with learners, parents / carers, colleagues and the community.

The purpose of this Code is to

- state the values that guides our practice and conduct
- enable us as a profession to affirm our public accountability
- promote public confidence in our profession.



We demonstrate our integrity by

- acting in the best interest of learners
- maintaining a professional relationship with learners, parents / carers, colleagues and the community
- behaving in ways that respect and advance the profession.



We demonstrate our respect by

- acting with care and compassion
- treating learners fairly and impartially
- holding our colleagues in high regard
- acknowledging parents and carers as partners in the education of their children.



We demonstrate our responsibility by

- providing quality teaching
- maintaining and developing our professional practice
- working cooperatively with colleagues in the best interest of our learners.