

Collection Notice

Annual Data Collection for the functions of Accreditation

Initial Teacher Education Programs

This collection notice explains how the Victorian Institute of Teaching (VIT) may collect, use and disclose information from Initial Teacher Education (ITE) providers as part of the annual reporting process per the *Accreditation of initial teacher education programs in Australia: Standards and Procedures* (Standards and Procedures) and the *Guidelines for the Accreditation of initial teacher education programs in Australia* (the Guidelines). The data collection relates to quantitative and qualitative data that VIT must collect in accordance with the Standards and Procedures, and Guidelines, and to confirm compliance with the Victorian Selection Framework (VSF).

Collection of information

The types of information collected include (but are not limited to):

- details of ITE provider, dean/head of school or delegate.
- ITE program list
- ITE program details including any program changes, admission selection criteria, number of enrolments and details of progression, pre-service teacher performance and specialisation or teaching area data.

Most of the data collected is in aggregated or whole-number format. Where personal or identifiable information is collected about individuals throughout this process, it will not be disclosed unless consent is granted and will be stored securely.

Purpose of collection

The purpose of this collection is to support annual reporting requirements for ITE programs throughout the accreditation cycle. Information is collected from ITE providers to enable progressive reporting over the course of a program's accreditation period, including in preparation for Stage 2 Accreditation. The collected data also enables VIT to monitor program performance, assess compliance with accreditation requirements, and consider any relevant jurisdictional overlays. In addition, the Department of Education uses this information to monitor compliance with the VSF. Consistent with the Standards and Procedures, ITE providers are required to report annually on data identified in their plan for demonstrating impact, any changes to the program, nationally required data for sector-wide collections, and any additional information requested by VIT for compliance and accountability purposes.

Additional uses

Information collected through this process may also be used, where appropriate, for internal reporting within VIT and for inclusion in VIT's annual report. It may also inform broader policy development, planning, and evidence-based decision-making across the education sector. The information may be used for external reporting and to provide data insights to relevant stakeholders, including the Minister, government departments, and the Australian Teacher Regulation Authorities. In addition, it may be used to match aggregated ITE data with teacher registration data to analyse graduate progression into registration, and to support annual reporting, as well as presentations, research, and other educational and regulatory purposes.

Pathway Programs into initial teacher education

The VIT may collect, use and disclose data from Pathway Program providers. The data collection relates to the qualitative and quantitative data collection outlined within the *Pathway Programs into*

initial teacher education policy and Approval framework Pathway Programs into initial teacher education, and to confirm compliance with the VSF.

Collection information

The types of information collected include (but are not limited to):

- details of provider, dean/head of school or delegate.
- Pathway program list
- Program details, including any program changes
- Number of enrolments and number of completions
- Details of progression into and/or completion of an identified destination ITE program

Purpose of collection

The purpose of this collection is to support annual reporting requirements for VIT-approved pathway programs during the program approval period. The collected data also enables VIT to monitor program performance, compliance with the VSF and progression rates into ITE programs.

Additional uses

Information collected through this process may also be used, where appropriate, for internal reporting within VIT and for inclusion in VIT's annual report. It may also inform broader policy development, planning, and evidence-based decision-making across the education sector. The information may be used for external reporting and to provide data insights to relevant stakeholders, including the Minister, government departments, and the Australian Teacher Regulation Authorities. In addition, it may be used to match aggregated ITE data with teacher registration data to analyse graduate progression into registration, and to support annual reporting, as well as presentations, research, and other educational and regulatory purposes.

Endorsed Continuing Education Programs

The VIT may collect, use and disclose data from Endorsed Program providers. The data collection relates to qualitative and quantitative data collection outlined in the *Framework for the Endorsement of Continuing Education Programs*.

Collection information

The types of information collected include (but are not limited to):

- details of provider, dean/head of school or delegate.
- Endorsed continuing education program list
- Program details, including any program changes
- Number of enrolments and number of completions

Purpose of collection

The purpose of this collection is to support annual reporting requirements for VIT-approved endorsed continuing education programs during the program approval period. The collected data also enables VIT to monitor program performance and compliance with the Framework for the Endorsement of Continuing Education Programs.

Additional uses

Information collected through this process may also be used, where appropriate, for internal reporting within VIT and for inclusion in VIT's annual report. It may also inform broader policy development, planning, and evidence-based decision-making across the education sector. The information may be used for external reporting and to provide data insights to relevant stakeholders, including the Minister, government departments, and the Australian Teacher Regulation Authorities.

Use and disclosure of information

The aggregated or whole-number data collected which does not contain personal information may:

- be used and disclosed for the purposes listed above.
- be shared with relevant stakeholders where appropriate for reporting, policy, and regulatory purposes.

Consent and Opt-In

By providing this information, you consent to its collection, use, and disclosure in accordance with this notice. If you do not consent to the use or sharing of this information, please contact privacy@vit.vic.edu.au.

Further Information

For more information about how VIT handles information, please refer to VIT's Privacy Policy or contact the VIT Privacy Officer.