

Accreditation summary template

NATIONAL SUMMARY STATEMENT

The accreditation process involves a rigorous assessment of an initial teacher education (ITE) program against a set of nationally agreed standards.

Accreditation standards and procedures are designed to ensure that all graduates of ITE meet the Australian Professional Standards for Teachers at the Graduate career stage. This ensures the program is of high quality and prepares pre-service teachers for the teaching profession.

The process also includes an assessment of a provider's quality assurance and continuous improvement mechanisms, as well as ensuring that the provider has a nationally endorsed teaching performance assessment which all graduates must successfully complete.

More information on the accreditation process can be found on the <u>AITSL website</u>.

PROGRAM SUMMARY

| Jurisdiction | Victorian Institute of Teaching (VIT) |
|---|--|
| Provider | Deakin University |
| Program title | Bachelor of Education (Primary) |
| Program type | Undergraduate |
| Program duration in equivalent full-time student load (EFTSL) | 4 years |
| Minimum program duration | 4 years |
| Stage of schooling | Primary |
| Mode(s) of delivery | On campus |
| Campus location(s) | Burwood Waurn Ponds, Warrnambool |
| Approval date of current accreditation | 26/7/2017 |
| Accreditation outcome* | Accredited |

Quality assurance processes in place

Demonstrated attainment of the Australian Professional Standards for Teachers at the Graduate level evidenced by:

- Professional experience reports
- ePortfolios
- Academic progress data via the Faculty Academic Progress and Discipline Committee

Other quality assurance data sources:

- Retention and attrition data
- Success rate
- Satisfaction rate
- Australian Graduate Survey including Good Teaching percentage and Overall Satisfaction percentage
- QILT data from current students and graduates
- LANTITE data
- Graduate Destination Survey
- Focus groups with graduates
- Feedback from schools and pre-schools
- Course Advisory Board minutes
- Professional partner feedback
- Participation rates of pre-service teachers in Deakin Teaching Academies

PROGRAM DESCRIPTION AND RATIONALE

The Bachelor of Education (Primary) is a four-year undergraduate, initial teacher education program designed to prepare graduates to teach in primary school settings, predominately in Australia. In addition to study in each of the learning areas of the primary school curriculum, the program provides graduates with a primary specialisation. Teacher candidates complete discipline and discipline specific curriculum and pedagogical studies, general education studies and professional experience.

*VIT imposes the following standard conditions on all accredited ITE programs. Additional conditions may be imposed on individual programs:

- 1. If Deakin University intend to make significant changes to the approved program, those changes must first be submitted to VIT for approval.
- 2. VIT may require the program to be amended so that it continues to satisfy the legislative imperative that it is a qualification appropriate for entry to teaching as approved from time to time by the Minister.
- 3. VIT will require information from Deakin University to verify that the program complies with the requirements of a qualification appropriate for entry to teaching, including compliance with the Victorian framework for selection into initial teacher education.