

Accreditation summary template

NATIONAL SUMMARY STATEMENT

The accreditation process involves a rigorous assessment of an initial teacher education (ITE) program against a set of nationally agreed standards.

Accreditation standards and procedures are designed to ensure that all graduates of ITE meet the Australian Professional Standards for Teachers at the Graduate career stage. This ensures the program is of high quality and prepares pre-service teachers for the teaching profession.

The process also includes an assessment of a provider's quality assurance and continuous improvement mechanisms, as well as ensuring that the provider has a nationally endorsed teaching performance assessment which all graduates must successfully complete.

More information on the accreditation process can be found on the [AITSL website](#).

PROGRAM SUMMARY

Jurisdiction	Victorian Institute of Teaching (VIT)
Provider	Melbourne Graduate School of Education at the University of Melbourne
Program title	Master of Teaching (Primary)
Program type	Graduate
Program duration in equivalent full-time student load (EFTSL)	2
Minimum program duration	2
Stage of schooling	Primary
Mode(s) of delivery	On campus
Campus location(s)	Parkville
Approval date of current accreditation	10/08/2022
Accreditation outcome*	Accredited
Quality assurance processes in place	Quality assurance processes in place to continually assess this Initial Teacher Education (ITE) program and associated

student outcomes include, but are not limited to, consideration of:

- Teacher Performance Assessments (TPA) data as the TPA is a required final year assessment completed by all ITE students
- National collections of data including that from the Quality Indicators for Learning and Teaching (QILT) surveys across the student life cycle in higher education from commencement to employment
- Student attrition and retention
- Graduate completions
- Professional Experience placement data and reports

PROGRAM DESCRIPTION AND RATIONALE

The Master of Teaching (Primary) is a two-year (EFTSL) graduate entry initial teacher education program designed to prepare graduates to teach in primary school settings, predominately in Australia. In addition to study in each of the learning areas of the primary school curriculum, the program provides graduates with a primary specialisation. Teacher candidates complete discipline specific curriculum and pedagogical studies, general education studies and professional experience.

*VIT imposes the following standard conditions on all accredited ITE programs. Additional conditions may be imposed on individual programs:

1. If the University of Melbourne intend to make significant changes to the approved program, those changes must first be submitted to VIT for approval.
2. VIT may require the program to be amended so that it continues to satisfy the legislative imperative that it is a qualification appropriate for entry to teaching as approved from time to time by the Minister.
3. VIT will require information from the University of Melbourne to verify that the program complies with the requirements of a qualification appropriate for entry to teaching, including compliance with the Victorian framework for selection into initial teacher education.