Accreditation summary template

Master of Teaching (Secondary Education)
Victoria University

National summary statement

The accreditation process involves a rigorous assessment of an initial teacher education (ITE) program against a set of nationally agreed standards.

Accreditation standards and procedures are designed to ensure that all graduates of ITE meet the Australian Professional Standards for Teachers at the Graduate career stage. This ensures the program is of high quality and prepares pre-service teachers for the teaching profession.

The process also includes an assessment of a provider's quality assurance and continuous improvement mechanisms, as well as ensuring that the provider has a nationally endorsed teaching performance assessment which all graduates must successfully complete.

More information on the accreditation process can be found on the AITSL website.

Program summary

Jurisdiction	Victorian Institute of Teaching (VIT)
Provider	Victoria University
Program title	EMES - Master of Teaching (Secondary Education)
Program type	Postgraduate
Program duration in equivalent full-time student load (EFTSL)	2 years
Minimum program duration	2 years
Stage of schooling	Secondary
Mode(s) of delivery	Blended (on campus and online)
Campus location(s)	Footscray Nicholson, Online
Approval date of current accreditation	14 December 2022
Accreditation outcome*	Approved
Quality assurance processes in place	Quality assurance processes in place to continually assess this Initial Teacher Education (ITE) program and associated student outcomes include, but are not limited to, consideration of

- Teacher Performance Assessments (TPA) data as the TPA is a required final year assessment completed by all ITE students
- national collections of data including that from the Quality Indicators for Learning and Teaching (QILT) surveys across the student life cycle in higher education from commencement to employment
- internal and external stakeholder feedback
- Student Evaluation of Teaching (SET) and Student Evaluation of Unit (SEU) surveys which are undertaken after each unit's delivery and evaluate the quality of teaching and of the unit overall.

Program description and rationale

Master of Teaching (Secondary Education) Select appropriate description from drop down list next to Quick Parts.

*VIT imposes the following standard conditions on all accredited ITE programs. Additional conditions may be imposed on individual programs

1. If Victoria University intend to make significant changes to the approved program, those changes must first be submitted to VIT for approval.
2. VIT may require the program to be amended so that it continues to satisfy the legislative imperative that it is a qualification appropriate for entry to teaching as approved from time to time by the Minister.
3. VIT will require information from Victoria University to verify that the program complies with the requirements of a qualification appropriate for entry to teaching, including compliance with the Victorian framework for selection into initial teacher education.