

Fact sheet

PTT, supervised teaching practice and teaching performance assessments

The following fact sheet provides guidance about when the different categories of permission to teach (PTT) can contribute towards supervised teaching practice (STP) and teaching performance assessment (TPA) requirements for pre-service teachers (PSTs).

Definitions

Term	Definition
Permission to teach (PTT)	An alternative authorisation to teach that exists primarily to address a workforce shortage within Victorian schools.
	PTT can only be granted to individuals who are not qualified teachers, including pre-service teachers (PSTs) who have not yet completed their initial teacher education (ITE) program.
	There are a number of <u>PTT categories</u> that may be available to PSTs.
Supervised teaching practice (STP)	The compulsory component of an ITE program during which time a PST is on a school placement, and engaged in the teaching and learning process with school students under the supervision of a qualified teacher and higher education provider staff. The practice is then formally assessed by the ITE provider.
	In accordance with Program Standard 5.2 of AITSL's Guidelines for the accreditation of initial teacher education programs in Australia, PSTs must have a diversity of placements within their program and be appropriately supervised by a qualified teacher while undertaking STP.
	Note: In most cases, PTT holders cannot use teaching under their PTT grant in lieu of STP.
Teaching performance assessment (TPA)	A teaching performance assessment (TPA) is a tool which assesses the PST's practical skills and knowledge. PSTs collect evidence of practice to complete a TPA in the final year of their ITE program. It is assessed by ITE providers and is a requirement for graduation.



PTT (General)

Can PTT practice contribute to STP?	Can PTT practice contribute TPA?
Practice under PTT (General) cannot contribute to STP requirements, as the practice is not being directly supervised by a qualified teacher.	The TPA cannot be completed under PTT (General), as it must be undertaken as part of the STP.

Note: Pre-service teachers who hold PTT (General) can complete their STP at the same school. Irrespective of whether a PST is being remunerated while completing STP, they must fulfill all requirements of their professional experience and / or TPA, including supervision.

PTT (Internship)

Can PTT practice contribute to STP?	Can PTT practice contribute TPA?
As part of an accredited employment-based ITE program, practice under PTT (Internship) can contribute towards STP requirements in line with the accredited program.	The TPA may be completed under PTT (Internship) in line with the accredited program, provided all requirements of the TPA, including supervision, can be met.

How to apply for PTT

Applying for PTT is a <u>two-step process</u>, beginning with your employer [or ITE provider as is in the case with PTT (Internship)].

Visit our website for detailed instructions on how to complete your PTT application.

Note: The VIT must assess your application to determine that you are eligible and suitable to teach before you can commence teaching.

