

## Fact sheet Effective professional learning for annual registration

Fully registered teachers and early childhood teachers must engage in at least 20 hours of professional learning (PL) activities each registration year (1 October to 30 September) to renew their registration.

## **Choosing professional learning activities**

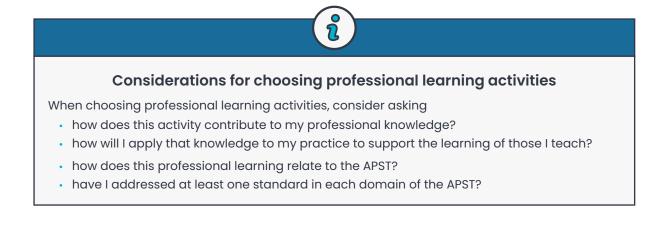
The VIT does not have a definitive list of required PL activities for renewal of registration. You should consider your individual PL needs in relation to your teaching context, the needs of your learners and the priorities of your learning environment or education sector.

The activities you undertake should represent a variety of types of PL and should include all three domains of the <u>Australian Professional Standards for Teachers (APST)</u>. It's important to remember that training or activities undertaken as part of your employment that are not related to teaching practice do not count towards your annual professional learning requirement.

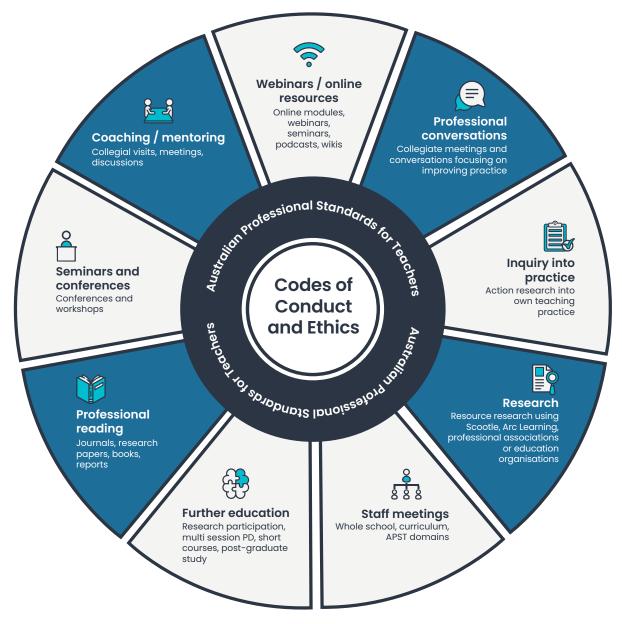
Professional learning is an ongoing process supported by planned learning activities and programs designed to enhance professional knowledge, practice and engagement.

The VIT requirement to undertake 20 hours of PL for renewal of registration applies to all registered teachers equally, whether they work full time, part time or on a casual basis.

The graphic on the next page highlights some of the accepted forms of PL for teachers who are seeking to renew their registration.







Non exhaustive list of accepted professional learning activities

You should record your PL in an appropriate manner (e.g. <u>MyPD tool</u> in your <u>MyVIT account</u>). You should record the name and type of PL, but also a reflection on what you have learned and how it has influenced your practice and learner outcomes.

Professional learning can take many forms and you should familiarise yourself with the types of activities that will be acceptable PL. Most teachers will find that they have accumulated well over the required 20 hours.