

Fact sheet

Supporting casual relief teachers

[Casual relief teachers](#) (CRTs) are teachers who work in a casual, relief or emergency basis.

The CRT workforce plays an important role within the teaching profession by covering staff illness, personal leave, professional development, and extracurricular programs for full-time and part-time teachers and early childhood teachers.

It's important that CRTs remain supported throughout their career to provide continuity and stability of learning for Victorian children and young people.

Resources for CRTs

Registration requirements are the same for all teachers regardless of their employment status, however there is specific information and support available to CRTs.

The [CRT FAQs](#) cover a range of topics including how to connect with a mentor and what constitutes a teaching day for renewal of registration. These should be read in conjunction with other information regarding [teacher registration](#).

[CRT networks](#) provide a great opportunity for teachers working in a casual relief, relief or emergency capacity to connect with a supportive and like-minded group of colleagues. These networks were originally established with the support of VIT and continue to operate on a voluntary basis around metropolitan and regional Victoria.

Professional development for CRTs

The [Teacher Learning Network](#) is committed to supporting the ongoing professional development needs of CRTs.

You can access free professional learning, designed specifically for CRTs, through www.crtpd.com. All professional learning provided by CRT PD is referenced to the [Australian Professional Standards for Teachers \(APST\)](#) and can be used to meet your renewal of registration requirements.



Vinoth Kannan (registered teacher) with learners
McClelland College

Tips for provisionally registered CRTs

While the [provisional to full registration process](#) is the same for all teachers, we understand CRTs may need additional resources to support their unique context.



To help CRTs understand how they can move to full registration in their context, we've developed a [PRT Companion Guide](#) to accompany the [PRT Guide](#).

We've also produced a [CRT Evidence Guide](#) which maps examples of CRT practice against each descriptor of the APST and may help you to understand how your practice can meet the standards.

Each year, VIT delivers [free seminars](#) to provide provisionally registered CRTs with information on moving from provisional to full registration, including

- requirements for gaining full VIT registration
- evidence-based processes using the Inquiry process
- professional obligations, including the Codes of Conduct and Ethics
- access to information and resources.

You are encouraged to [attend a seminar](#) dedicated to CRTs.



Resources

- subscribe to the CRT Circular by updating your current teaching context in your [MyVIT account](#)
- workplace and employment [fact sheets](#)
- [CRT resources](#).



Aaron Connolly (registered teacher) with learners
Our Lady of Fatima School