# Accreditation summary template

**Master of Teaching (Secondary)**
Swinburne University of Technology

## National summary statement

The accreditation process involves a rigorous assessment of an initial teacher education (ITE) program against a set of nationally agreed standards.

Accreditation standards and procedures are designed to ensure that all graduates of ITE meet the Australian Professional Standards for Teachers at the Graduate career stage. This ensures the program is of high quality and prepares pre-service teachers for the teaching profession.

The process also includes an assessment of a provider's quality assurance and continuous improvement mechanisms, as well as ensuring that the provider has a nationally endorsed teaching performance assessment which all graduates must successfully complete.

More information on the accreditation process can be found on the AITSL website.

## Program summary

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| Jurisdiction | Victorian Institute of Teaching (VIT) |
| Provider | Swinburne University of Technology |
| Program title | MA-TEASC [SOL] - Master of Teaching (Secondary) |
| Program type | Postgraduate |
| Program duration in equivalent full-time student load (EFTSL) | 2 years |
| Minimum program duration | 2 years |
| Stage of schooling | Secondary |
| Mode(s) of delivery | Online |
| Campus location(s) | Online |
| Approval date of current accreditation | 29 June 2022 |
| Accreditation outcome* | Approved |
| Quality assurance processes in place | Quality assurance processes in place to continually assess this Initial Teacher Education (ITE) program and associated student outcomes include, but are not limited to, consideration of |

- Teacher Performance Assessments (TPA) data as the TPA is a required final year assessment completed by all ITE students
- national collections of data including that from the Quality Indicators for Learning and Teaching (QILT) surveys across the student life cycle in higher education from commencement to employment
- student attrition and retention
- graduate completions
- professional experience placement data and reports.

## Program description and rationale

Master of Teaching (Secondary) is a two-year (EFTSL) graduate entry initial teacher education program designed to prepare teachers for secondary school settings predominately in Australia. Teacher candidates complete discipline specific curriculum and pedagogical studies, general education studies and professional experience.

*VIT imposes the following standard conditions on all accredited ITE programs. Additional conditions may be imposed on individual programs

1. If Swinburne University of Technology intend to make significant changes to the approved program, those changes must first be submitted to VIT for approval.
2. VIT may require the program to be amended so that it continues to satisfy the legislative imperative that it is a qualification appropriate for entry to teaching as approved from time to time by the Minister.
3. VIT will require information from Swinburne University of Technology to verify that the program complies with the requirements of a qualification appropriate for entry to teaching, including compliance with the Victorian framework for selection into initial teacher education.