

# Accreditation summary template

## NATIONAL SUMMARY STATEMENT

The accreditation process involves a rigorous assessment of an initial teacher education (ITE) program against a set of nationally agreed standards.

Accreditation standards and procedures are designed to ensure that all graduates of ITE meet the Australian Professional Standards for Teachers at the Graduate career stage. This ensures the program is of high quality and prepares pre-service teachers for the teaching profession.

The process also includes an assessment of a provider's quality assurance and continuous improvement mechanisms, as well as ensuring that the provider has a nationally endorsed teaching performance assessment which all graduates must successfully complete.

More information on the accreditation process can be found on the [AITSL website](#).

## PROGRAM SUMMARY

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|---|--|
| Jurisdiction  | Victorian Institute of Teaching (VIT)                |
| Provider  | Deakin University                                    |
| Program title   | Bachelor of Science / Master of Teaching (Secondary) |
| Program type  | Undergraduate<br>Postgraduate                        |
| Program duration in equivalent full-time student load (EFTSL) | 4.5 years  |
| Minimum program duration                                      | 4 years  |
| Stage of schooling  | Secondary  |
| Mode(s) of delivery   | On campus<br>Online                                  |
| Campus location(s)  | Burwood  |
| Approval date of current accreditation                        | 16/6/2021  |
| Accreditation outcome*  | Accredited   |

Quality assurance processes in place

Demonstrated attainment of the Australian Professional Standards for Teachers at the Graduate level evidenced by:

- Authentic teacher assessment
- Professional experience reports
- Critical assessment tasks

Other quality assurance data sources:

- Deakin University data
- QILT data such as Course Experience Questionnaires, Student Experience Surveys, Good teaching percentage and overall satisfaction percentage.
- Student surveys
- Graduate Destination Survey
- Employer Satisfaction Survey
- Course Advisory Board report
- Retention and attrition data
- Curriculum review and evaluation processes
- Course Annual Review and Major Course Review
- Selected samples of employers from a diverse range of school contexts.

## PROGRAM DESCRIPTION AND RATIONALE

The Bachelor of Science / Master of Teaching (Secondary) program is a four-year initial teacher education double degree that leads to the conferral of two awards and prepares teachers for secondary school settings predominately in Australia. Teacher candidates complete discipline and discipline specific pedagogical studies and professional experience.

\*VIT imposes the following standard conditions on all accredited ITE programs. Additional conditions may be imposed on individual programs:

1. If Deakin University intend to make significant changes to the approved program, those changes must first be submitted to VIT for approval.
2. VIT may require the program to be amended so that it continues to satisfy the legislative imperative that it is a qualification appropriate for entry to teaching as approved from time to time by the Minister.
3. VIT will require information from Deakin University to verify that the program complies with the requirements of a qualification appropriate for entry to teaching, including compliance with the Victorian framework for selection into initial teacher education.