

# Accreditation summary template

## NATIONAL SUMMARY STATEMENT

The accreditation process involves a rigorous assessment of an initial teacher education (ITE) program against a set of nationally agreed standards.

Accreditation standards and procedures are designed to ensure that all graduates of ITE meet the Australian Professional Standards for Teachers at the Graduate career stage. This ensures the program is of high quality and prepares pre-service teachers for the teaching profession.

The process also includes an assessment of a provider's quality assurance and continuous improvement mechanisms, as well as ensuring that the provider has a nationally endorsed teaching performance assessment which all graduates must successfully complete.

More information on the accreditation process can be found on the [AITSL website](#).

## PROGRAM SUMMARY

Jurisdiction	Victorian Institute of Teaching (VIT)
Provider	Eastern College Australia
Program title	Bachelor of Education (Secondary)
Program type	Undergraduate
Program duration in equivalent full-time student load (EFTSL)	4 years
Minimum program duration	4 years
Stage of schooling	Secondary
Mode(s) of delivery	On campus Online (partial)
Campus location(s)	Wantirna Online (partial)
Approval date of current accreditation	4/12/2019
Accreditation outcome*	Accredited

Quality assurance processes in place

Demonstrated attainment of the Australian Professional Standards for Teachers at the Graduate level evidenced by

- Assessment data from professional experience reports
- Teaching performance assessments

Other quality assurance data sources:

- QILT data: Graduate Outcomes Survey, Employer Satisfaction Survey
- Practicum Survey
- External Course Advisory Panel
- Initial Teacher Education panel reports
- Graduate interviews
- Retention and attrition data
- Evidentiary portfolios
- Student unit reviews

## PROGRAM DESCRIPTION AND RATIONALE

The Bachelor of Education (Secondary) is a four-year undergraduate initial teacher education degree that prepares teachers for secondary school settings, predominately in Australia. Teacher candidates complete discipline studies in secondary teaching areas as well as discipline specific curriculum and pedagogical studies, general education studies and professional experience.

\*VIT imposes the following standard conditions on all accredited ITE programs. Additional conditions may be imposed on individual programs:

1. If Eastern College Australia intend to make significant changes to the approved program, those changes must first be submitted to VIT for approval.
2. VIT may require the program to be amended so that it continues to satisfy the legislative imperative that it is a qualification appropriate for entry to teaching as approved from time to time by the Minister.
3. VIT will require information from Eastern College Australia to verify that the program complies with the requirements of a qualification appropriate for entry to teaching, including compliance with the Victorian framework for selection into initial teacher education.