

# Accreditation summary template

## NATIONAL SUMMARY STATEMENT

The accreditation process involves a rigorous assessment of an initial teacher education (ITE) program against a set of nationally agreed standards.

Accreditation standards and procedures are designed to ensure that all graduates of ITE meet the Australian Professional Standards for Teachers at the Graduate career stage. This ensures the program is of high quality and prepares pre-service teachers for the teaching profession.

The process also includes an assessment of a provider's quality assurance and continuous improvement mechanisms, as well as ensuring that the provider has a nationally endorsed teaching performance assessment which all graduates must successfully complete.

More information on the accreditation process can be found on the [AITSL website](#).

## PROGRAM SUMMARY

Jurisdiction	Victorian Institute of Teaching (VIT)
Provider	Melbourne Polytechnic
Program title	Bachelor of Education (Early Years and Primary)
Program type	Undergraduate
Program duration in equivalent full-time student load (EFTSL)	4 years
Minimum program duration	4 years
Stage of schooling	Early Childhood Primary
Mode(s) of delivery	Blended
Campus location(s)	Preston
Approval date of current accreditation	17/02/2021
Accreditation outcome*	Accredited

Quality assurance processes in place

Demonstrated attainment of the Australian Professional Standards for Teachers at the Graduate level evidenced by:

- Individual subject assessment data
- Professional Experience data
- Teacher Performance Assessment

Quality assurance data sources:

- Subject assessment data
- Subject evaluation questionnaire
- Student Advisory Group
- Progression and completion data
- Course Performance Report
- Mentor teacher evaluations
- Student focus groups
- Retention and attrition data
- Student satisfaction survey
- LANTITE support participation data
- Student Services and Support access data
- QILT Data: Graduate destination survey; registration data
- Professional experience partnerships survey
- Graduate student survey
- Academic outcomes of literacy and numeracy support
- Annual course performance review
- Benchmarking data
- Focus groups

## PROGRAM DESCRIPTION AND RATIONALE

The Bachelor of Education (Early Years and Primary) is a four-year (EFTSL) undergraduate, initial teacher education program designed to prepare graduates to teach the curriculum across both the early childhood and primary school settings, predominately in Australia. In addition to study in each of the learning areas of the primary school curriculum, the program provides graduates with a primary specialisation. Teacher candidates complete discipline and discipline specific curriculum and pedagogical studies, general education studies and professional experience.

\*VIT imposes the following standard conditions on all accredited ITE programs. Additional conditions may be imposed on individual programs:

1. If Melbourne Polytechnic intend to make significant changes to the approved program, those changes must first be submitted to VIT for approval.
2. VIT may require the program to be amended so that it continues to satisfy the legislative imperative that it is a qualification appropriate for entry to teaching as approved from time to time by the Minister.
3. VIT will require information from Melbourne Polytechnic to verify that the program complies with the requirements of a qualification appropriate for entry to teaching, including compliance with the Victorian framework for selection into initial teacher education.