

# Accreditation summary template

## NATIONAL SUMMARY STATEMENT

The accreditation process involves a rigorous assessment of an initial teacher education (ITE) program against a set of nationally agreed standards.

Accreditation standards and procedures are designed to ensure that all graduates of ITE meet the Australian Professional Standards for Teachers at the Graduate career stage. This ensures the program is of high quality and prepares pre-service teachers for the teaching profession.

The process also includes an assessment of a provider's quality assurance and continuous improvement mechanisms, as well as ensuring that the provider has a nationally endorsed teaching performance assessment which all graduates must successfully complete.

More information on the accreditation process can be found on the [AITSL website](#).

## PROGRAM SUMMARY

Jurisdiction	Victorian Institute of Teaching (VIT)
Provider	Monash University
Program title	Master of Teaching in Early Childhood and Primary Education
Program type	Postgraduate
Program duration in equivalent full-time student load (EFTSL)	2 years
Minimum program duration	1.5 years
Stage of schooling	Early childhood Primary
Mode(s) of delivery	On campus
Campus location(s)	Clayton
Approval date of current accreditation	17/02/2021
Accreditation outcome*	Accredited

Quality assurance processes in place	<p>Demonstrated attainment of the Australian Professional Standards for Teachers at the Graduate level evidenced by:</p> <ul style="list-style-type: none"> <li>• Assessment data</li> <li>• Professional experience reports</li> <li>• Teaching performance assessment</li> </ul> <p>Quality assurance data sources:</p> <ul style="list-style-type: none"> <li>• QILT data: Course experience survey; Graduate outcome survey; Employer satisfaction survey; Student experience survey</li> <li>• Professional partnerships survey</li> <li>• Course review report</li> <li>• Course Advisory Team report</li> <li>• Professional experience student surveys</li> <li>• Annual stakeholder meeting reports</li> <li>• Analysis of State-based moderation and/or comparison data provided by DET</li> <li>• Professional experience focus groups</li> <li>• Retention and attrition data</li> <li>• Unit evaluation data</li> <li>• Professional experience progress data</li> </ul>
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## PROGRAM DESCRIPTION AND RATIONALE

The Master of Teaching in Early Years and Primary Education is a two-year (EFTSL) graduate entry initial teacher education program designed to prepare graduates to teach the curriculum across both the early childhood and primary school settings, predominately in Australia. In addition to study in each of the learning areas of the primary school curriculum, the program provides graduates with a primary specialisation. Teacher candidates complete discipline specific curriculum and pedagogical studies, general education studies and professional experience.

\*VIT imposes the following standard conditions on all accredited ITE programs. Additional conditions may be imposed on individual programs:

1. If Monash University intends to make significant changes to the approved program, those changes must first be submitted to VIT for approval.
2. VIT may require the program to be amended so that it continues to satisfy the legislative imperative that it is a qualification appropriate for entry to teaching as approved from time to time by the Minister.
3. VIT will require information from Monash University to verify that the program complies with the requirements of a qualification appropriate for entry to teaching, including compliance with the Victorian framework for selection into initial teacher education.