

# Accreditation summary template

## NATIONAL SUMMARY STATEMENT

The accreditation process involves a rigorous assessment of an initial teacher education (ITE) program against a set of nationally agreed standards.

Accreditation standards and procedures are designed to ensure that all graduates of ITE meet the Australian Professional Standards for Teachers at the Graduate career stage. This ensures the program is of high quality and prepares pre-service teachers for the teaching profession.

The process also includes an assessment of a provider's quality assurance and continuous improvement mechanisms, as well as ensuring that the provider has a nationally endorsed teaching performance assessment which all graduates must successfully complete.

More information on the accreditation process can be found on the [AITSL website](#).

## PROGRAM SUMMARY

Jurisdiction	Victorian Institute of Teaching (VIT)
Provider	RMIT University
Program title	Bachelor of Education (Primary and Disability Inclusion)
Program type	Undergraduate
Program duration in equivalent full-time student load (EFTSL)	4 years
Minimum program duration	3.5 years
Stage of schooling	Primary
Mode(s) of delivery	On campus Online Blended
Campus location(s)	Bundoora West
Approval date of current accreditation	19/06/2019
Accreditation outcome*	Accredited

Quality assurance processes in place

Demonstrated attainment of the Australian Professional Standards for Teachers at the Graduate level evidenced by:

- RMIT results databases
- Teaching performance assessment
- Evidentiary portfolio

Other quality assurance data sources:

- Professional partnership survey
- Program Advisory Committee
- National/jurisdictional graduate employment data
- Institutional graduate data
- Graduate case studies
- Work readiness case studies by employers
- Program experience focus groups
- RMIT learning Support Programs data
- RMIT retention and attrition data
- RMIT course experience surveys
- LANTITE survey

## PROGRAM DESCRIPTION AND RATIONALE

The Bachelor of Education (Primary and Disability Inclusion) is a four-year undergraduate, initial teacher education program designed to prepare graduates to teach in primary school settings, predominately in Australia. In addition to study in each of the learning areas of the primary school curriculum, the program provides graduates with a primary specialisation. Teacher candidates complete discipline and discipline specific curriculum and pedagogical studies, general education studies and professional experience.

\*VIT imposes the following standard conditions on all accredited ITE programs. Additional conditions may be imposed on individual programs:

1. If RMIT University intend to make significant changes to the approved program, those changes must first be submitted to VIT for approval.
2. VIT may require the program to be amended so that it continues to satisfy the legislative imperative that it is a qualification appropriate for entry to teaching as approved from time to time by the Minister.
3. VIT will require information from RMIT University to verify that the program complies with the requirements of a qualification appropriate for entry to teaching, including compliance with the Victorian framework for selection into initial teacher education.