

	Expectation	Response
1	supporting the Government to consider and implement regulatory amendments arising from the VIT Review including the statutory requirement for VIT to consider child safety and wellbeing, greater alignment of VIT registration to the Working with Children Check scheme, and coordination and information sharing between agencies and regulators (recommendations 1, 6, 7 and 8);	<ul style="list-style-type: none"> • VIT will refocus its Strategic Plan to ensure legislative change to functions – community expectations and Child safety and wellbeing - are reflected. [VIT REVIEW recommendation 1c] • VIT is committed to working with DET on legislative reform. [VIT REVIEW recommendation 1c] • With the introduction of the Education legislation, Amendment Act (Victorian Institute of Teaching, TAFE and Other Matters) Act 2018 changes aligning VIT checking processes with those of the Working with Children Check Unit of the Department of Justice and Regulation (WWC), an effective relationship will be established. VIT will work closely with WWC to effectively communicate the legislative change and ensure alignment and the promotion of child safety. [VIT REVIEW recommendation 6] • VIT will continue to establish and review MOUs with co-regulators. [VIT REVIEW recommendations 7 and 8]
2	contributing to and collaborating with the Department on the development of reforms to Part 2.6 of the Act, including the teacher disciplinary system, to ensure that the VIT's procedures represent best regulatory practice and address issues with the current system as identified in the VIT Review (recommendations 1, 2, 3, 4 and 12(c));	VIT is committed to working with DET on legislative reform and welcomes the opportunity to strengthen and modernise its regulatory tools and frameworks. It will draw on the experience and practice of other regulators to develop a strong and modern practice. [VIT REVIEW recommendation 1, 2, 3,4 and 12c]
3	continuing to improve teacher quality and education, and risk identification and compliance (recommendations 22, 23, 25 and 29); and	<p>Developing closer partnerships with Initial Teacher Education (ITE) providers in order to leverage opportunities to improve teacher quality and manage regulatory risk. VIT will develop an ITE Engagement plan. [VIT REVIEW recommendation 22]</p> <p>VIT will adapt its regulatory approach to identify ways in which it can assist teachers and their employers to comply with regulation and policy. VIT will aim to increase the</p>

		<p>assistance given to teachers to comply with the standards and to avoid misconduct. [VIT REVIEW recommendation 23]</p> <p>The VIT Council will review its Strategic Plan to incorporate a focus on quality in teaching. [VIT REVIEW recommendation 25]</p> <p>VIT will immediately take action to engage a principal practitioner. [VIT REVIEW recommendation 29]</p>
4	<p>Improving the efficiency and effectiveness of VIT’s processes through the development of a set of regulatory principles applying to all of its functions and activities, and the adoption of contemporary, aligned regulatory policies and governance models. (see recommendations 15, 17, 18, 19, 21 and 24).</p>	<p>VIT will move to modern risk-based policies and regulatory frameworks that are teacher focussed and meet community expectations. [VIT REVIEW recommendation 15,17, 18, 19, 21 and 24]</p> <p>VIT will adopt best practice in its business systems to support compliance and a reduction in regulatory burden. [VIT REVIEW recommendation 15,17, 18, 19, 21 and 24]</p>
5	<p>Furthermore, I expect the VIT to continue to advise and support the Government’s policy agenda as appropriate, and to play a role in achieving this agenda through the VIT’s regulatory function and by cooperating with my Department and other regulators and departments across jurisdictions and portfolios. This includes collaborating on the Government’s agenda to make Victoria’s teachers the best in the country, through our continued focus on ensuring excellence in teacher quality, education and practice. It also includes the provision of data, information and advice to my Department. VIT will need to consider any schools and teaching initiatives agreed with the Commonwealth Government, any relevant actions agreed in response to the Royal Commission into Institutional Responses to Child Sexual Abuse, and any other emerging policy issues requiring VIT input, including matters arising from the National Review of Teacher Registration being conducted by an Expert Panel under the auspice of the Australian Institute for Teaching and School Leadership.</p>	<p>VIT will engage with the sector to produce the best possible educational outcomes. VIT’s vision is to regulate the profession so all Victorian children and young people have the best teachers.</p>