

Accreditation summary template

NATIONAL SUMMARY STATEMENT

The accreditation process involves a rigorous assessment of an initial teacher education (ITE) program against a set of nationally agreed standards.

Accreditation standards and procedures are designed to ensure that all graduates of ITE meet the Australian Professional Standards for Teachers at the Graduate career stage. This ensures the program is of high quality and prepares pre-service teachers for the teaching profession.

The process also includes an assessment of a provider's quality assurance and continuous improvement mechanisms, as well as ensuring that the provider has a nationally endorsed teaching performance assessment which all graduates must successfully complete.

More information on the accreditation process can be found on the [AITSL website](#).

PROGRAM SUMMARY

Jurisdiction	Victorian Institute of Teaching (VIT)
Provider	Victoria University
Program title	Bachelor of Education (P-12)
Program type	Undergraduate
Program duration in equivalent full-time student load (EFTSL)	4 years
Minimum program duration	4 years
Stage of schooling	Primary Secondary
Mode(s) of delivery	On campus Online
Campus location(s)	Footscray Park
Approval date of current accreditation	03/12/2015
Accreditation outcome*	Accredited

Quality assurance processes in place

Demonstrated attainment of the Australian Professional Standards for Teachers at the Graduate level evidenced by:

- Assessment data from critical tasks
- Professional experience reports
- Teaching performance assessments
- Professional experience final reports

Other quality assurance data sources:

- Final teaching practice report
- Professional Portfolios
- Ongoing Mentor Teacher Reports
- School listing of pre-service teacher placement
- Program experience focus groups
- QILT data
- VIT information on graduates moving from provisional to full registration
- Survey of the College of Arts and Education Reference Group
- Course experience questionnaire
- Assessment data from critical tasks from the units of study
- Student Evaluation Survey of units of study
- Retention data
- Annual course monitoring

PROGRAM DESCRIPTION AND RATIONALE

The Bachelor of Education (P-12) is a four-year undergraduate entry initial teacher education program designed to prepare teachers for both primary and secondary school settings predominately in Australia. In addition to study in each of the learning areas of the primary school curriculum, the program provides graduates with a primary specialisation. Teacher candidates complete discipline specific curriculum and pedagogical studies relevant to both primary and secondary, general education studies and professional experience.

*VIT imposes the following standard conditions on all accredited ITE programs. Additional conditions may be imposed on individual programs:

1. If Victoria University intend to make significant changes to the approved program, those changes must first be submitted to VIT for approval.
2. VIT may require the program to be amended so that it continues to satisfy the legislative imperative that it is a qualification appropriate for entry to teaching as approved from time to time by the Minister.
3. VIT will require information from Victoria University to verify that the program complies with the requirements of a qualification appropriate for entry to teaching, including compliance with the Victorian framework for selection into initial teacher education.