

# Accreditation summary template

## NATIONAL SUMMARY STATEMENT

The accreditation process involves a rigorous assessment of an initial teacher education (ITE) program against a set of nationally agreed standards.

Accreditation standards and procedures are designed to ensure that all graduates of ITE meet the Australian Professional Standards for Teachers at the Graduate career stage. This ensures the program is of high quality and prepares pre-service teachers for the teaching profession.

The process also includes an assessment of a provider's quality assurance and continuous improvement mechanisms, as well as ensuring that the provider has a nationally endorsed teaching performance assessment which all graduates must successfully complete.

More information on the accreditation process can be found on the [AITSL website](#).

## PROGRAM SUMMARY

Jurisdiction	Victorian Institute of Teaching (VIT)
Provider	Australian Catholic University
Program title	BEDPSE- Bachelor of Education (Primary and Special Education)
Program type	Undergraduate
Program duration in equivalent full-time student load (EFTSL)	4 Years
Minimum program duration	4 Years
Stage of schooling	Primary
Mode(s) of delivery	On campus and blended
Campus location(s)	Victoria – Ballarat, Melbourne New South Wales – Blacktown, North Sydney, Strathfield Queensland – Brisbane Australian Capital Territory – Canberra
Approval date of current accreditation	15 December 2021
Accreditation outcome*	Accredited

Quality assurance processes in place

Quality assurance processes in place to continually assess this Initial Teacher Education (ITE) program and associated student outcomes include, but are not limited to, consideration of:

- Teacher Performance Assessments (TPA) data as the TPA is a required final year assessment completed by all ITE students
- National collections of data including that from the Quality Indicators for Learning and Teaching (QILT) surveys across the student life cycle in higher education from commencement to employment
- Student attrition and retention
- Graduate completions
- Professional Experience placement data and reports

## PROGRAM DESCRIPTION AND RATIONALE

The Bachelor of Education (Primary and Special Education) is a four-year (EFTSL) undergraduate, initial teacher education program designed to prepare graduates to teach in primary school settings with specific training in special education, predominately in Australia. In addition to study in each of the learning areas of the primary school curriculum, the program provides graduates with a primary specialisation. Teacher candidates complete discipline and discipline specific curriculum and pedagogical studies, general education studies and professional experience.

\*VIT imposes the following standard conditions on all accredited ITE programs. Additional conditions may be imposed on individual programs:

1. If Australian Catholic University intend to make significant changes to the approved program, those changes must first be submitted to VIT for approval.
2. VIT may require the program to be amended so that it continues to satisfy the legislative imperative that it is a qualification appropriate for entry to teaching as approved from time to time by the Minister.
3. VIT will require information from Australian Catholic University to verify that the program complies with the requirements of a qualification appropriate for entry to teaching, including compliance with the Victorian framework for selection into initial teacher education.