

Accreditation summary template

1. National summary statement

The accreditation process involves a rigorous assessment of an initial teacher education (ITE) program against a set of nationally agreed standards.

Accreditation standards and procedures are designed to ensure that all graduates of ITE meet the Australian Professional Standards for Teachers at the Graduate career stage. This ensures the program is of high quality and prepares pre-service teachers for the teaching profession.

The process also includes an assessment of a provider's quality assurance and continuous improvement mechanisms, as well as ensuring that the provider has a nationally endorsed teaching performance assessment which all graduates must successfully complete.

More information on the accreditation process can be found on the AITSL website.

2. Program summary

Jurisdiction	Victorian Institute of Teaching (VIT)
Provider	Australian Catholic University
Program title	Master of Teaching (Secondary) (Internship)
Program type	Postgraduate
Program duration in equivalent full-time student load (EFTSL)	2 years
Minimum program duration	2 years
Stage of schooling	Secondary
Mode(s) of delivery	On campus and online
Campus location(s)	Blacktown, Brisbane, Canberra, Melbourne, Strathfield, Online
Approval date of current accreditation	7 June 2023
Accreditation outcome*	Accredited
Quality assurance processes in place	<p>Quality assurance processes in place to continually assess this Initial Teacher Education (ITE) program and associated student outcomes include, but are not limited to, consideration of:</p> <ul style="list-style-type: none"> • Teacher Performance Assessments (TPA) data as the TPA is a required final year assessment completed by all ITE students • National collections of data including that from the Quality Indicators for Learning and Teaching (QILT) surveys across the student life cycle in higher education from commencement to employment • Student attrition and retention

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| | <ul style="list-style-type: none">• Graduate completions• Professional Experience placement data and reports• ACU Graduate survey• ACU Employer survey |
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3. Program description and rationale

The Master of Teaching (Secondary) (Internship) program is a two-year (EFTSL) graduate entry initial teacher education program designed to prepare teachers for secondary school settings predominantly in Australia. The Master of Teaching (Secondary) (Internship) program is an employment-based pathway where pre-service teachers are employed in a school (0.6 – 0.8) whilst they complete their studies. Teacher candidates complete discipline-specific curriculum and pedagogical studies, general education studies and professional experience.

*VIT imposes the following standard conditions on all accredited ITE programs. Additional conditions may be imposed on individual programs:

1. If Australian Catholic University intends to make significant changes to the approved program, those changes must first be submitted to VIT for approval.
2. VIT may require the program to be amended so that it continues to satisfy the legislative imperative that it is a qualification appropriate for entry to teaching as approved from time to time by the Minister.
3. VIT will require information from Australian Catholic University to verify that the program complies with the requirements of a qualification appropriate for entry to teaching, including compliance with the Victorian framework for selection into initial teacher education.