

# Accreditation summary template

**Bachelor of Education (Honours) in Primary and Secondary Inclusive and Special Education**  
Monash University

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## National summary statement

The accreditation process involves a rigorous assessment of an initial teacher education (ITE) program against a set of nationally agreed standards.

Accreditation standards and procedures are designed to ensure that all graduates of ITE meet the Australian Professional Standards for Teachers at the Graduate career stage. This ensures the program is of high quality and prepares pre-service teachers for the teaching profession.

The process also includes an assessment of a provider's quality assurance and continuous improvement mechanisms, as well as ensuring that the provider has a nationally endorsed teaching performance assessment which all graduates must successfully complete.

More information on the accreditation process can be found on the [AITSL website](#).

## Program summary

Jurisdiction	Victorian Institute of Teaching (VIT)
Provider	Monash University
Program title	D30015 - Bachelor of Education (Honours) in Primary and Secondary Inclusive and Special Education
Program type	Undergraduate
Program duration in equivalent full-time student load (EFTSL)	4.25
Minimum program duration	4
Stage of schooling	Primary and Secondary
Mode(s) of delivery	On campus
Campus location(s)	Clayton and Peninsula
Approval date of current accreditation	18 February 2026
Accreditation outcome*	Approved
Quality assurance processes in place	Quality assurance processes in place to continually assess this Initial Teacher Education (ITE) program and associated student outcomes include, but are not limited to, consideration of

- Teacher Performance Assessments (TPA) data as the TPA is a required final year assessment completed by all ITE students
- national collections of data including that from the Quality Indicators for Learning and Teaching (QILT) surveys across the student life cycle in higher education from commencement to employment
- student attrition and retention
- graduate completions
- professional experience placement data and reports.

## Program description and rationale

Bachelor of Education (Honours) in Primary and Secondary Inclusive and Special Education is a 4.25 year (EFTSL) undergraduate entry initial teacher education program designed to prepare teachers for both primary and secondary school settings predominately in Australia. In addition to study in each of the learning areas of the primary school curriculum, the program provides graduates with a primary specialisation. Teacher candidates complete discipline specific curriculum and pedagogical studies relevant to both primary and secondary, general education studies and professional experience.

\*VIT imposes the following standard conditions on all accredited ITE programs. Additional conditions may be imposed on individual programs

1. If Monash University intend to make significant changes to the approved program, those changes must first be submitted to VIT for approval.
2. VIT may require the program to be amended so that it continues to satisfy the legislative imperative that it is a qualification appropriate for entry to teaching as approved from time to time by the Minister.
3. VIT will require information from Monash University to verify that the program complies with the requirements of a qualification appropriate for entry to teaching, including compliance with the Victorian framework for selection into initial teacher education.