

Building Momentum: VIT's Agenda for 2026

2026 will be a pivotal year for Victoria and for the teaching profession. With significant reforms underway across the sector, VIT is focused on delivering work that strengthens teacher quality, protects children, and streamlines regulatory experiences for teachers and employers.

Below is a snapshot of the key initiatives shaping VIT's priorities in 2026.

Modernising Pathways into the Profession

We are undertaking major reforms to Permission to Teach and the assessment of overseas qualified teachers, following the recommendations from the [2025 Ministerial Direction](#). The next phase of public consultation on Permission to Teach will commence in March with a revised approach to be implemented from 2027.

Improving Regulatory Processes and Outcomes

VIT is implementing the recommendations of the [Brown Review](#) to enhance the way we work within our Professional Conduct Branch. Our focus is on reducing preventable delays, improving the experience of those engaging with our regulatory processes, and ensuring that decisions are fair, proportionate and delivered as efficiently as possible.

VIT is also refreshing our provisionally registered to full registration pathway to make it clearer and easier for teachers to navigate, strengthening support for the teaching workforce.

Deepening Our Commitment to Cultural Safety and First Nations Inclusion

This year VIT will embark on our first Reconciliation Action Plan. We are focused on elevating our commitment to building cultural safety, deepening awareness and embedding strategies that actively eliminate racism for First Nations Peoples. This work reflects our responsibility to create safe, culturally informed environments for teachers, learners and communities - and to ensure our practices evolve in meaningful partnership with Aboriginal and Torres Strait Islander Peoples.

Refreshing How We Communicate

This year we are refreshing VIT's tone of voice and visual presence so that our communication is clearer, more contemporary and easier for teachers, employers and the public to navigate - while maintaining the trust and authority expected of an independent regulator.

Strengthening Our People and Systems

We are investing in the capability and capacity of our People and Culture function and streamlining key internal processes. These changes will help build a stronger, more consistent and better supported organisation.

Consulting on Reforms to the Teacher Register

This year we will consult with teachers, employers, unions and community partners on proposed reforms - within our remit - to the Victorian teacher register. This work will help ensure our register remains contemporary, fit for purpose and aligned with the public's expectations of transparency and professional standards.

Strengthening Co-Regulatory Partnerships

With changes to child safety legislation and the establishment of new regulatory entities, VIT will update our partnership arrangements with key co-regulators including the Victorian Early Childhood Regulatory Authority and the Social Services Regulator (which will oversee Working with Children and the Reportable Conduct Scheme). These partnerships help ensure a connected, effective and child safety centred regulatory system.

We are deepening our engagement with the early childhood (EC) sector by making it easier for EC services to fulfil their co-regulatory responsibilities and support the teachers they employ. This includes clearer guidance, more accessible processes and improved collaboration to ensure EC providers are confident and well-equipped to co-regulate in partnership with VIT.

Enhancing Targeted Outreach to Schools and Early Childhood Services

VIT is expanding our proactive outreach through a more targeted approach with schools and early childhood services - particularly those with unique requirements or circumstances. This tailored engagement model will provide clearer guidance, earlier support and more responsive assistance to help providers meet their obligations and deliver high-quality outcomes.