Transforming VIT: strategic direction 2018-2020

Our vision For all Victorian children and young people to have the best teachers

Our purpose To regulate for a highly qualified, proficient and reputable teaching profession

Our functions
- Register and assist compliance
- Accredit teacher education programs
- Ensure all teachers maintain standards
- Investigate breaches of conduct

Our principles
- Accountable and transparent
- Efficient and timely
- Intelligence led and expert
- Risk-based and proportionate

Our strategic objectives

Provide for the safety and wellbeing of children and young people
- Review and revise Codes of Conduct and Ethics
- Implement a risk management framework
- Realign disciplinary processes and delegations
- Use proactive data analysis to intervene and prevent harm

Enable quality teaching and the best educational outcomes
- Educate teachers about the standards and Codes of Conduct and Ethics
- Enhance initial teacher education and ongoing professional learning
- Showcase best teaching practices
- Use data proactively to identify improvement opportunities

Engage actively with and learn from stakeholders
- Develop a stakeholder engagement plan
- Establish a Community Expectations Advisory Committee
- Embed a process for learning from stakeholder feedback
- Use data proactively to identify improvement opportunities

Strengthen governance and accountability
- Build strategic relationships with co-regulators
- Proactively engage with early childhood and school leaders, service providers and school councils
- Strengthen our governance structures

Be a capable, high performing and respected regulator
- Realign culture to support organisational transformation
- Enable greater internal and external collaboration and communication
- Attract, retain and engage people with the right capabilities and attributes
- Ensure fit for purpose ICT systems

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