

# Transforming VIT: strategic direction 2018-2020

**Our vision** For all Victorian children and young people to have the best teachers

## Our purpose

To regulate for a highly qualified, proficient and reputable teaching profession

## Our functions

• Register and assist compliance • Accredit teacher education programs • Ensure all teachers maintain standards • Investigate breaches of conduct

## Our principles

• Accountable and transparent • Efficient and timely • Intelligence led and expert • Risk-based and proportionate

## Our strategic objectives



**Provide for the safety and wellbeing of children and young people**

Review and revise Codes of Conduct and Ethics

Implement a risk management framework

Realign disciplinary processes and delegations

Use proactive data analysis to intervene and prevent harm



**Enable quality teaching and the best educational outcomes**

Educate teachers about the standards and Codes of Conduct and Ethics

Enhance initial teacher education and ongoing professional learning

Showcase best teaching practices

Use data proactively to identify improvement opportunities



**Engage actively with and learn from stakeholders**

Develop a stakeholder engagement plan

Establish a Community Expectations Advisory Committee

Embed a process for learning from stakeholder feedback



**Strengthen governance and accountability**

Build strategic relationships with co-regulators

Proactively engage with early childhood and school leaders, service providers and school councils

Strengthen our governance structures



**Be a capable, high performing and respected regulator**

Realign culture to support organisational transformation

Enable greater internal and external collaboration and communication

Attract, retain and engage people with the right capabilities and attributes

Ensure fit for purpose ICT systems