

VIT Video

HOW TO MOVE TO FULL REGISTRATION: #3 HOW TO DEVELOP YOUR INQUIRY QUESTION

What is an inquiry question? So you've selected a group of learners who present a challenge or opportunity for you. By turning that challenge or opportunity into a question, you'll have the basis to begin the process.

For example an inquiry question might sound like this

- *How do I use technology to enable my students to collaborate?*
- *How do I cater for the high achieving students in writing, reading and listening?*
- *How do I cater for students who are disengaged with the learning experience in year 8 Science?*
- *What learning activities will assist students to empathise and understand different aspects of society?*

What other things do you need to keep in mind?

- *You'll need to make it achievable*
- *Think about the time you allocate – the question may not address all the challenges you face – just one aspect of them*
- *How might the question develop you as a teacher?*
- *What resources will you need?*
- *What professional reading will help you?*

Here's where you talk to your mentor or experienced colleague. Get their thoughts about your inquiry question. They might help you target the professional learning you need to answer it.

When you present to the recommendation panel, you'll need to show them this evidence

- *Your inquiry question*
- *Where you need development and how that will help your learners*
- *What you've learnt and how it relates to your inquiry question*
- *And any other activities that have contributed to your professional knowledge and practice.*

Remember: With every piece of evidence, show which APST descriptor you are referencing.

OK. So that's the inquiry question. Before you develop an action plan to address that question, the next step is to spend time with your mentor or experienced colleague.